

Haydock Staff Values Responses

As you think about renaming Haydock Academy of Arts & Sciences...

What are your hopes for the process itself?

- It will not let us lose our academy goal
- Academy focus maintained
- I want it to be a smooth & fair process
- Motivating and Inspiring name
- Equitable
- Inclusive
- That staff and community would be the main drives, not district personnel
- Quick and not politicized
- Quick/ Painless/ Easy/ Transparent
- All voices are heard
- School name represents positive values
- Pride in the name
- Maintain academy focus
- Name represents our community
- Reflects culture of community
- Hispanic culture is highlighted due to student population and community
- That it is a smooth transition that represents the academy as a critically conscious entity
- Everyone's voice heard & respected. Also, hopefully the process can go smoothly
- I want the process to be smooth & purposeful
- I would like to keep "Art & Sciences" as the focus
- Will inspire conversation about the community's vision for youth
- Will inspire reflection about the community we serve
- Will give voice to the community
- Runs smoothly
- Fairly
- Large diversity of stake holder
- Reflects community and culture
- To establish school pride, improve school culture
- The name is someone who inspires our students
- The school name does not have to be the name of a person. It could be a concept or value
- Choose a name that is positive and uplifting
- Please do not have the school names after a person (living or dead).
- Name the school after a local (Ventura County) mountain/ peak/ range
- Community Service
- Civic Responsibility
- College Bound
- Goal Oriented
- Innovation

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If Haydock Academy of Arts and Sciences could be known for accomplishing ONE (1) thing with its students every year, what would it be?

- Well-rounded education
- Incorporating STEAM school wide
- Setting high academic standards for all students
- Empathy, motivating, positive environment
- Giving them multiple opportunities to shine and encouraging them to do so
- Successful students
- Productive citizens and future leaders
- Goal oriented, college bound global citizens
- Making possibilities accessible
- Choices – options
- Growth mindset
- Creating a more empathetic view of the world at large
- Preparing all students for more realistic, real-life situations, feelings & emotions
- Creating students who have more pride in themselves and the school they attend
- The students come out ready for high school and socially adjusted to be positive leaders
- Have more empathetic students
- Inspire students to be curious, persevere difficulty, feel supported
- Ownership of education & future.
- Inspire
- Preserver
- Strong connection with students
- Value of respect
- Self-worth
- Growth-Academic/personal
- Proud of students
- The positive environment that students are experiencing at school (i.e. establishing a rapport with staff, school pride. A sense of a strong school culture and pride.)
- The majority of our students participate in project based learning and are able to showcase it to the community